## POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name				
Processes of gas and liquid purification				
Course				
Field of study		Year/Semester		
Chemical and process engineering		3/5		
Area of study (specialization)		Profile of study		
		general academic		
Level of study		Course offered in		
First-cycle studies		Polish		
Form of study		Requirements		
full-time		compulsory		
Number of hours				
Lecture	Laboratory classes	o Other (e.g. online)		
30				
Tutorials	Projects/seminars			
	15			
Number of credit points				
3				
Lecturers				
Responsible for the course/lecturer:		Responsible for the course/lecturer:		
dr hab. inż. Szymon Woziwodzki				
email: szymon.woziwodzki@put.poz	nan.pl			
tel. +48 61 6652147				
Faculty of Chemical Technology				

ul. Berdychowo 4 61-131 Poznan

#### Prerequisites

principles of process equipment; principles of chemical engineering; principles of fluid mechanics; basis of physical chemistry; selection of process equipment; calculation of process equipment; The student knows the limits of his knowledge and sees the need to deepen their knowledge.

#### **Course objective**

Obtaining knowledge in the field of mass balance of gas and liquid purification processes as well as interfacial equilibria

#### **Course-related learning outcomes**

Knowledge

1. The graduate knows the basic methods of gas and liquid purification processes [K\_W13, K\_W14]



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### 2. The graduate knows the principles of interfacial equilibria - [K\_W13, K\_W14]

Skills

1. The graduate can calculate mass and heat balances for distillation and rectification as well as extraction, filtration crystallisation and sedimentation - [K\_U16]

2. The graduate can determine interfacial equilibrium - [K\_U19]

#### Social competences

1. The graduate understands the need to develop and improve his/her professional and personal competencies. - [K\_K01]

2. The graduate knows the limits of his own knowledge and understand the need for continuing of education. - [K\_K01]

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

The knowledge acquired as the lectures is verified in the form of test consisting of solving tasks. Testconsists of 2-3 tasks, differently scored. The credit threshold is 50%. The test takes place at the penultimate classes and the correctional test on the last.

#### **Programme content**

basic parameters describing the purification; mass balance for batch distillation, mass balance for continuous distillation, mass balance for flash distillation, methods for determining the number of theoretical trays, the mass balance of extraction, methods for determining extraction stages, rules for plotting ternary plots, rules for determination of tie lines, methods for determining the amount of solvent, mass balance of crystallization, types of nucleation, crystal growth rate, crystal population balance, filtration mass balance with constant flow rate and constant pressure; basics of mass balance of sedimentation, mass balance of sedimentation centrifuges

#### **Teaching methods**

Multimedia presentation, presentation illustrated with examples on the table, and resolving tasks provided by the lecturer

#### **Bibliography**

Basic

1. Ziółkowski Z., Destylacja i rektyfikacja w przemyśle chemicznym, WNT, Warszawa 1978

2. Bandrowski J., Troniewski L., Destylacja i rektyfikacja, Wydawnictwo Politechniki Śląskiej, Gliwice, 1980,

3. Ziołkowski Z. Ekstrakcja cieczy wprzemyśle chemicznym, WNT Warszawa 1980

4. P.M. Synowiec, Krystalizacja przemysłowa z roztworu, WNT Warszawa 2008



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5. J. Bandrowski, H. Merta, J.Zioło, Sedymentacja zawiesin. Zasady i projektowanie, Wydawnictwo Politechniki Śląskiej, Gliwice, 2001

- 6. R. Błażejewski, Sedymentacja cząstek ciała stałego, PWN, 2015
- 7. R. Koch, A. Noworyta, procesy mechaniczne w inżynierii chemicznej, WNT, Warszawa 2004.

Additional

#### Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,0
Classes requiring direct contact with the teacher	55	2,0
Student's own work (literature studies, preparation for classes,	20	1,0
preparation for test) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate